Bridge to Wellness Centers LLC Child & Adolescent Intake

Please bring the completed form to your *first* visit to expedite the evaluation process

Name of Person Completing Form:	Today's Date:
Child's Name:	Child's DOB:
Child's Race: Grade:	
Family Members residing with child	-
age	
What specific goals would you like to achiev	ve by being seen here?
MEDICAL/TREATMENT HISTORY	
1. History of Psychological/Psychiatric Tr	reatment
Has your child ever received any outpa behavioral, substance abuse, or personal	atient treatment or evaluations for any emotional,

	Date	Clinic	Name of Pro	ovider	Reason
b.	-		•	• •	ostance use, or any other
		-	oroblem? □ Yes □	No	
	Date	Hospital		Reason	
_	In your	abild augmanth to	king ony modioations	for anxiety denree	sion, or any other emotic
c.	•	•		□ No	sion, or any other emotion
	Date	Clinic	Doctor	Reason	Medication/Dose
d.	•		v taken any medication	• • •	ression, or any other
2.	Date	Clinic	Doctor	Reason	Medication/Dose
_					
If c	current o	r <i>past</i> history of p	osychotropic medicati	ion use:	
a.	-	ou ever experience as, etc.? Yes	_	se medications such	as side effects, withdraw
	If yes, s	pecify:			
Лed	lical Hist	cory			
b.	Child's	height?		b. Child's weight?	
	Is your				

c.	Has your child ever had to be hospitalized for a physical problem? ☐ Yes ☐ No Date Reason
	Heaven shild even had a suscical massadure? Use your shild even had a suscical massadure? Use Your Date Passar
u.	Has your child ever had a surgical procedure? ☐ Yes ☐ No Date Reason
e.	Has your child ever had a concussion or any head injury? ☐ Yes ☐ No
	Date Reason Loss of consciousness?
f.	Does your child have any allergies? ☐ Yes ☐ No
1.	If yes, specify:
	Y HISTORY: FATHER ge Occupation
	ighest grade completed
	earning or Behavior problems (specify)
	ledical problems (specify)
pr	as the child's father or any of his first degree (parent, sibling, child) blood relatives ever had oblems similar to those your child has or other psychiatric/psychological conditions? If so, escribe (who, what).
AMIL	Y HISTORY: MOTHER
A	ge Occupation
Hi	ghest grade completed

Learning or Behavior problems (specify)
Medical problems (specify)
Has the child's mother or any of her first degree (parent, sibling, child) blood relatives ever had problems similar to those your child has or other psychiatric/psychological conditions? If so, describe (who, what).
EGNANCY (this information pertains to the mother of the child being seen)
Were there any complications during pregnancy? If so, specify:
Smoking during pregnancy? ☐ Yes ☐ No If yes, average number of cigarettes per day
Alcoholic consumption during pregnancy? ☐ Yes ☐ No
Describe, if any beyond an occasional drink Medication(s) taken or other toxin (mercury, lead, etc.) exposure during pregnancy
X-ray studies during pregnancy
CLIVERY AND POST DELIVERY
Delivery on time? ☐ Yes ☐ Early (How early)? ☐ Late (how late?) Type of labor: ☐ Spontaneous ☐ Induced

Forceps: ☐ Yes ☐ No Type of delivery: ☐ Normal ☐ Breech ☐ Cesa Birth Weight: pounds ounces Total number of days baby was in hospital after de		
Describe any complications during delivery (cord a (jaundice, incubator care, birth defects, respiration		
FANCY-TODDLER PERIOD (If any of the following we few years of life, please check yes and describe brief		during the
b. Did not enjoy cuddling	☐ Yes	□ No
Describe		
g. Was not calmed by being held and/or stroked	☐ Yes	□ No
Describe		
h. Colic	☐ Yes	⊔ No
Describe		
i. Excessive restlessness	☐ Yes	⊔ No
Describe		
j. Diminished sleep due to restlessness/easy arous		山 No
·-		
Describe		
k. Frequent head-banging	□ Yes	□ No
k. Frequent head-banging Describe	□ Yes	
k. Frequent head-bangingDescribe	☐ Yes	□ No
 k. Frequent head-banging Describe	☐ Yes	□ No
 k. Frequent head-banging Describe	□ Yes □ Yes er children □ Yes	□ No
k. Frequent head-bangingDescribel. Constantly into everythingDescribe	□ Yes □ Yes er children □ Yes	□ No
 k. Frequent head-banging Describe	□ Yes □ Yes er children □ Yes	□ No

DEVEL	OPMENTAL.	Mπ	FSTONES

If so, when?

Present class placement: \square Regular class \square Special Class (specify)

Miles	tone		Age	Early	Normal	Late	:
Walked without assistance							
Spoke first words (besides	ma-ma and	d da-da)					
Said phrases							
Potty trained (day)							
Potty trained (night)							
Said alphabet in order							
Rode bicycle (without trai	ning wheel	s)					
Buttoned clothing							
Tied shoelaces							
Named colors							
Began to read							
Comments?			ections and	situations as	well as oth	er	
Comments? Comprehension and Un Do you consider your children his/her age? How would you rate: Below Average	child to ur Yes your child's	nderstand dire	hy? of intelligence Average				
Comprehension and Un Do you consider your children his/her age? How would you rate Below Average	your child's According to the content of the context of the content of the conte	nderstand directly no. when the second related to the cademic learn	hy? I of intellige we Average o: ning	ence compar	ed to other	children?	
Comprehension and Un Do you consider your children his/her age? How would you rate: Below Average School Rate your child's sch	your child's a Aver	nderstand direction of the large of the larg	hy? of intellige ove Average o:	ence compar	red to other	children?	
Comments? COMPREHENSION AND UN Do you consider your children his/her age? How would you rate Below Average SCHOOL Rate your child's sch	your child's According to the content of the context of the content of the conte	nderstand directly no. when the second related to the cademic learn	hy? I of intellige we Average o: ning	ence compar	ed to other	children?	
Comprehension and Un Do you consider your children his/her age? How would you rate Below Average School Rate your child's sch Nursery school Kindergarten	your child's According to the content of the context of the content of the conte	nderstand directly no. when the second related to the cademic learn	hy? I of intellige we Average o: ning	ence compar	ed to other	children?	
How would you rate Below Average SCHOOL Rate your child's sch	your child's According to the content of the context of the content of the conte	nderstand directly no. when the second related to the cademic learn	hy? I of intellige we Average o: ning	ence compar	ed to other	children?	

Immature		l			
Problem	Past	Now	Comments		
At one time or another, n heck if your child has exhibited Mark only those sympto nly problems which you suspec	any of to	these sy h have	mptoms in the past of been to a significant of	r exhibits currentl legree over a peri	y. od of time. Check
HOME BEHAVIOR To some degree, all child which you believe your chis/her age or those your chis/her age of the your chis/he	hild exh	ibits to	an excessive degree v	when compared to	other children
Briefly describe any prob	lems yo	ur child	may have with peers		
Does your child seek frie Is your child sought by p Does your child play mos If no, are playmates: olde	eers for stly with	friendsh childre	nip? en his/her own age?	Yes Yes	No No
PEER RELATIONSHIPS					
Briefly describe any beha	vioral p	roblems	s at school:		
Briefly describe any acad	emic pro	oblems:			

Aggression (physical or verbal)

Hyper, unable to sit still

Procrastinates	
Excessive silliness or clowning	
Eats non-edible substances	
Eats too much or too little	
Excessive demands for attention	
Works too hard	
Suspicious, distrustful	
Suicidal or self-injurious behavior	
Poor motivation	
Brags or boasts	
Perfectionism	
Walking or talking in sleep	
Nightmares	
Night terrors	
Insomnia or other sleep difficulties	
Inappropriate sexual behavior	
Enuresis (wetting)	
Encopresis (soiling)	
Refuses to try new things	
Back talks	
Oppositional and/or defiant	
Destruction of property	
Cruelty toward animals	
Stealing	
Frequent use of profanity	
Argumentative	
Persistent lying or cheating	
Extreme response if does not get	
own way Sore loser	
Criminal/dangerous acts	
Substance use	
Runs away from home	
Sneaks out	
Stays out past curfew	
Selfish	

Violent outbursts of rage	
Lacks guilt or remorse	
Disrespectful	
Always complaining	
Bullying or teasing	
Very stubborn	
Annoys others on purpose	
Nervous mannerisms, tics, twitches	
Involuntary grunts or vocalizations	
Repetitive/compulsive behaviors	
Poor attention/concentration	
Disorganized	

Problem	Past	Now	Comments
Strange ideas			
Feels others are persecuting him/her			
Excessively competitive			
Excessive self-criticism			
Excessive laziness			
Extremely forgetful			
Loses things frequently			
Excessive fidgeting			
Hair pulling, nail biting, skin picking,			
Head banging			
Speaks rapidly and under pressure			
Talks too much			
Impulsive			
Excessively irritable			
Blames others for mistakes or behavior			
Poor tolerance of criticism			
Stuttering			
Excessive desire to please others			
Passive and easily led			
Little concern for hygiene			

Refuses to speak	
Unwanted thoughts, upsetting	
images	
Sees or hears things others don't	
Appears to be in own world	
Staring spells	
Low energy	
Irresponsible	
Incomprehensible speech	
Excessively critical, cynical,	
negative	
Fixation or preoccupation	
Difficulty making decisions	
Sensitivity to noise, light,	
tactile/textures	
Restricted variety of foods	
Emotions	
Excessive fears (specify)	
Frequent worrying (specify)	

Problem	Past	Now	Comments
Negative self-esteem			
Negative body image			
Severe mood swings			
Elated mood, Euphoria			
Depression, sadness			
Loss of interest, bored			
Thoughts of suicide, death, dying			
Cries frequently and easily			
Overly sensitive			
Excessive guilt			
Flat emotional tone			
Withdrawn			
Pouts/sulks			
Physical			
Frequent headaches			
Frequent stomachaches			

Other aches and pains		
Social		
Shy		
Few, if any, friends		
Poor eye contact		
Communication difficulties		
Socially awkward		
Aloof		
Academic		
Truancy from school		
Poor grades		
Fails to complete assignments		
Disruptive		
Defiant		
Excessive detentions		
Suspensions or Expulsion		
Test anxiety		
Additional Remarks		